# Supporting the educational achievement and aspirations of looked after children

**Corporate Parenting Board** 

23<sup>rd</sup> April 2009

**Every Child Matters** 

Change For Children























## Profile of Looked After Children

- 198 looked after children of compulsory school age
- 116 secondary education 82 primary education
- 30.5% (2007-08) reported to have SEN statement compared to less than 3% of all children
- 49% currently identified as being at some stage of the SEN Code of **Practice**
- Additional 45 children receive regular respite care

























## Information shared at Regional Education Protects Network on 10th December 2008

LOCAL AUTHORITY  Total number of LAC of school age note	Educated in own authority	Educated outside of authority	
Northumberland	200	160	40
Newcastle	150	30	120
North Tyneside	85	50	35
Darlington	63	27	36
Middlesbrough	188	96	92
Hartlepool	70	40	30
Gateshead	125	80	45
Redcar & Cleveland	65	20	45
Stockton	90	50	40











## Overall analysis of Looked After Children who achieved the national attainment level at Key Stage 1- cohort at least 12 months continuously LAC

Subject	LAC	LAC	LAC (2007- 08)
Achieved L2+	(2005- 06)	(2006- 07)	9 in cohort
	11 in cohort	5 in cohort	(2 educated in M'bro )
English reading	45.5% (5)	40% (2) 55.1%	66.7%(6)
English writing	36.4% (4)	40% (2) 50.7%	44.4%(4)
Maths	72.2% (8)	40% (2) 63.6%	66.7% (6)

- Percentage of LAC nationally achieving Level 2 +
- Number in cohort too small to publish results nationally
- 6 out of 10 statistical neighbours not published nationally 2006-07 due to low numbers













## Overall analysis of Looked After Children who achieved the national attainment level at Key Stage 2 - cohort at least 12 months continuously LAC

Subject Achieved L4+	LAC (2005- 06) 12 in cohort	LAC (2006- 07) 17 in cohort	LAC (2007- 08) 12 in cohort (1 educated in M'bro)
English	50% (6)	71% (12) 45.9%	33.3% (4)
Maths	41.7% (5)	53% (9) 43.4%	33.3% (4)
Science	66.7% (9)	82% (14) 58.8%	50% (6)

- Percentage of LAC nationally achieving Level 4 +
- 5 out of 10 statistical neighbours not published nationally 2006-07 due to low numbers











#### Overall analysis of Looked After Children who achieved the national attainment level at Key Stage 3 - at least 12 months continuously LAC

Subject	LAC	LAC	LAC (2007- 08)
Achieved L5+	(2005- 06)	(2006- 07)	27 in cohort
	13 in cohort	9 in cohort	(8 educated in M'bro)
English	30.8% (4)	0%	37%(10)
		29.2%	
Maths	30.8% (4)	11% (1) 30.7%	29.6% (8)
Science	23% (3)	0% 29.2%	18.5% (5)

- Percentage of LAC nationally achieving Level 5 +
- Number in cohort too small to publish results nationally
- 4 out of 10 statistical neighbours not published nationally 2006-07 due to low numbers













### Overall analysis of Looked After Children who achieved the national attainment level at Key Stage 4 - at least 12 months continuously LAC

Academic Year	2005-06	2006-07	2007-08
	15 in cohort	23 in cohort	14 in cohort
			(7 educated in M'bro)
Achieved 5+ A*-C	13.3% (2)	13%(3)	14.3%(2)
		12.6%	
Achieved 5+A*-G	46.7% (7)	35% (8)	42.9%(6)
		43.1%	
Achieved 1+A*-G	66.7% (10)	61% (14)	57.1% (8)
		63.7%	
Did not sit/not entered	33.3% (5)	39% (9)	42.9% (6)

- National comparative data for Looked After Children
- 8 out of 10 statistical neighbours have their results published nationally





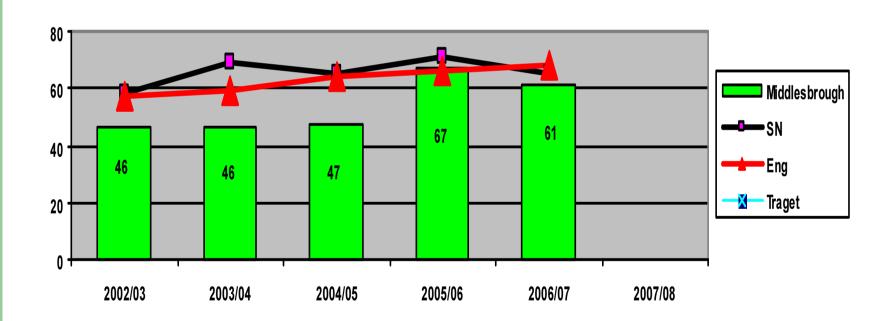








## Percentage of looked after children in year 11 eligible for GCSE (or equivalent) who sat at least one GCSE/equivalent exam



Middlesbrough is in line with both National and Statistical Neighbours.



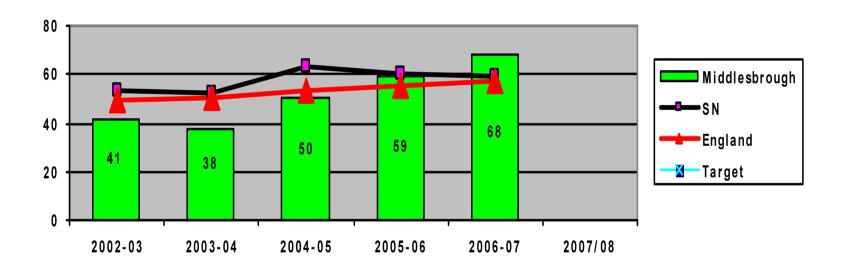








## Percentage of young people leaving care aged 16 or over with at least one GCSE at grade A\*-G or a GNVQ (BVPI 50)



Middlesbrough is performing above both National and Statistical Neighbours at 68.42%













## DCSF statistical release for Looked After Children

 The DCSF statistical release on outcome indicators for Looked After Children for twelve months up to 30th September 2008 is to be released on 30th April 2009.

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## Statistical neighbours - numbers of LAC continuously looked after for at least 12 months + (2006- 2007 data)

		Numbers of LAC of	% of LAC WITH 1+ or 5+ GCSEs or
LOCAL AUTHORITY	NUMBERS OF LAC	compulsory school age	GNVQ equivalent
Middlesbrough	180	155	61% 1+ GSCE 35% 5+ GCSE
Salford	465	355	50% 1+ GSCE 36% 5+ GCSE
Hartlepool	85	70	Not published
Rochdale	235	185	42% 1+ GCSE
South Tyneside	180	135	94% 1+ GCSE 50% 5+GCSE
Halton	125	95	Not published
Knowsley	235	175	58% 1+GCSE 37% 5+GCSE
Kingston upon Hull	385	300	66%1+ GCSE 37% 5+ GCSE
Redcar & Cleveland	105	85	59% 1+ GCSE 41% 5+ GCSE
Stoke on Trent	345	255 255	62% 1+GCSE 31% 5+ GCSE
Tameside	260	200	67% 1+ GCSE 45% 5+ GCSE













## **South Tyneside Education Support Team**

- **South Tyneside**
- 94% achieved 1+ GCSE grades A\*-G
- 50% achieved 5+ GCSEs grades A\*- C 180 LAC continuously looked after for 12 months plus – 135 of compulsory school age

#### **EDUCATION SUPPORT TEAM CONSISTS OF:**

**Education Support Manager** 

- Project manager co-ordinates individual learning support
- 3 fte Learning Mentors provide individual learning support and advice
- 2 fte Project Workers organise activities, deal with referrals, offer training to partners
- 1 fte Admin worker

#### **KEY LESSONS**

- There is no magic wand
- Relatively small number of LAC
- Political and managerial priority given to improving the life chances of LAC
- Recognition that change does not happen overnight











## **Education Looked After Children Team** (ELAC team)

Main aim – to advocate on behalf of all looked after children, to ensure they receive the best possible support available within the education system, to enable them to achieve their potential.

- 1 fte Manager
- 1 fte Education Welfare Officer
  - 22.5 hrs in post
  - 14.5 hrs vacant since September 2008 expected to be in post in June 2009
- 0.5 teaching assistant
- 0.5 admin support vacant post since December 2008, currently in process of being advertised













## Support available to Looked After Children

- Dedicated ELAC team
- Dedicated Connexions support 2 days per week equivalent
- **Dedicated Education Psychology support**
- Designated teachers statutory footing
- **Designated Governors**
- Links with school improvement service
- Links with the Education Welfare Service
- Support of leisure and youth services to encourage participation in extra-curricular activities













## Support available to Looked After Children (continued)

- Support of libraries in distributing free Book Start packs
- Links with Teesside University via Aim Higher initiative
- Money available from School Management Forum to support young people in Key Stage 4
- Commissioned service Welfare Call
- Training and support provided to carers, parents & social workers, to ensure education remains a priority focus
- Development of Looked After Children (LAC) Strategy
- Introduction of Personal Education Allowance (PEA) to all eligible looked after children of compulsory school age – Care Matters Grant